**Walkthroughs/Informal Observations**

**Ohio Teacher Evaluation System 2.0**

**Teacher Name:**       **Grade(s)/Subject Area(s):**       **Date:**

**Evaluator Name:**       **Time Walkthrough Begins:**       **Time Walkthrough Ends:**

**Directions:** This form serves as a record of a walkthrough by the teacher’s evaluator. The evaluator will likely not observe all the teaching elements listed below in any one informal observation, nor is this an exhaustive list of evidence that may be observed. This record, along with records of additional informal observations, will be used to inform the holistic evaluation of the teacher.

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| **EVALUATOR OBSERVATIONS** |
| [ ]  Teacher is consistent and effective in communicating  appropriate, needs-based, differentiated learning goals | [ ]  Communication strategies and questioning techniques  check for understanding and encourage higher-level  thinking |
| [ ]  Instructional time is used effectively  | [ ]  Information is presented in multiple formats |
| [ ]  Teacher combines collaborative and whole class  learning opportunities | [ ]  Routines, procedures and transitions are consistent,  effective and maximize instructional time |
| [ ]  Rapport and expectations for respectful, supportive  and caring interactions with and among students and  the teacher are evident | [ ]  Feedback is substantive, specific, timely and supports  student learning |
| [ ]  Lesson makes clear and coherent connections with  student prior learning and future learning | [ ]  Teacher selects, develops and uses multiple  assessments   |
| [ ]  Teacher demonstrates content knowledge and uses  content-specific language and strategies to engage  students | [ ]  Teacher uses differentiated instructional strategies and  resources for groups of students |
| [ ]  Other:  | [ ]  Other: |

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| **Identified Focus Area(s) and Aligned Evidence, if Applicable:** |
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| **Evaluator Summary Comments:** |
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**Evaluator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** [ ]  **Photocopy to Teacher**